

The Tsunami

Section A

A) Answer the following Multiple Choice Questions:

1. Ignesious placed his television set on the ground to

- A) watch the news safely
- B) protect it from breaking
- C) take it outside quickly
- D) hide it from others

2. Ignesious's family lost

- A) no one at all
- B) only money and property
- C) his wife and two children
- D) his house and car only

3. Sanjeev entered the water again because he showed

- A) fear of danger
- B) carelessness
- C) courage and care for others
- D) selfishness

4. Meghna stayed alive by

- A) holding on to a wooden door
- B) swimming for hours
- C) hiding in a boat
- D) climbing a tree

5. Meghna's survival shows the value of

- A) anger in crisis
- B) ignoring danger
- C) patience and hope
- D) giving up quickly

6. Tilly Smith told her family to leave because she remembered

- A) a video shown in geography class
- B) a holiday rule
- C) a school picnic
- D) a family story

7. Tilly's parents trusted her warning because she looked

- A) calm and quiet
- B) bored and tired
- C) playful and happy
- D) scared and serious

8. Almas survived the tsunami but stayed silent about it because she felt

- A) proud and happy
- B) excited to share the story
- C) sad and emotionally scarred by what happened
- D) ready to go back to school immediately

9. Animals near the coast escaped danger by

- A) running to higher ground
- B) playing near the waves
- C) barking at people
- D) sleeping near the beach

10. Animals reacting early to danger teaches people to

- A) avoid pets at home
- B) watch nature's signs carefully
- C) play near wild animals
- D) stop listening to weather news

Section B

B) Question Framing Exercise:

1. Frame one Short Answer type question and answer it in 50-60 words. (Without starting the question with any Wh-word)

C) Answer the following questions in 100-120 words:

1. According to you why so many animals escaped the tsunami when so many humans did not? What lesson can we learn from the way animals react to nature?

2. Sanjeev saved his own family first, but when he heard another person calling for help, he went back into the dangerous water to help her. Why do you think he did that? What does this teach us about helping others in times of need? Share an example of how you can help someone in trouble at school or in your neighbourhood.

3. If Tilly's award was to be shared, who do you think she should share it with — her parents or her geography teacher?